

FY06 English Literacy/Civics Education (ELCE) Funding Application

Due: May 31, 2006

The English Literacy and Civics Education Grants Program (ELCE) was designed to help states and communities provide limited English proficient adults with expanded access to high quality English literacy programs linked to civics education. *Adult education entities that receive funding under this grant must create or expand classes that emphasize contextual instruction on the rights and responsibilities of citizenship, naturalization procedures, civic participation, and U.S. history and government in order to help adult students acquire the skills and knowledge to become active and informed parents, workers, and community members.* Please view the following Idaho Adult Basic Education website at www.sde.state.id.us/certification/AdultEd.asp for more information and materials in regards to EL Civics. For additional resources, also view the following website at <http://www.ed.gov/programs/elcivics/resources.html>

Application Directions

This application will be submitted as part of the ABE Continuation Application on May 31, 2006. Describe the design of the English Literacy and Civics Education classes that your program will be providing as a result of this additional funding. Or, explain how this additional funding will be used to expand the focus of ESL classes to include a major focus on civics education. (Explain how your program will “create or expand classes that emphasize contextual instruction on the rights and responsibilities of citizenship, naturalization procedures, civic participation, and U.S. history and government in order to help adult students acquire the skills and knowledge to become active and informed parents, workers, and community members.”) Include information on the program design, targeted population, curriculum, assessment(s), and other resources. Include in your narrative information how the English Literacy and Civics Education funds will provide services that supplement and not supplant any existing ESL or citizenship services funded under the **basic** Adult Education and Family Literacy Act (AEFLA) grant.

NARRATIVE- EL CIVICS USING THE AIDDE MODEL

Name:_____

Program:_____

- 1) List the area of your program that will be the focus of your project improvement activity. For example: data shows that our program is not retaining low level students even though this was our recruitment target; therefore, we will.....

- 2) What problem are you going to solve about this area or what question do you want to study in this area?
- 3) What data or other information did you review about the problem? What aspect of your project needs to be addressed based on your review of data?
- 4) What new practices, procedures, or materials will you use (or are thinking about using) in your project to address the problem or improve the services? If you have the information, provide the name of the training program (e.g. Skills Tutor) or a description of the overall practice that you will implement.
- 5) How is this different from what you've done in the past?
- 6) In what ways do you believe will this new practice or procedure improve your program?
- 7) What staff (name and function) will implement the new practice or procedure?
- 8) Will staff from any other part of your organization or another agency need to be involved? If yes, who are they?
- 9) What resources- e.g., training, materials additional space, or other items are needed for the new activity? (List per separate activity)

Fiscal Resources: _____

Administrative Authority: _____

Training: _____

New Policies: _____

New Information: _____

List the key steps that you will undertake in planning for the use of the new practice or procedure and the timeline for these steps.

- 10) In Question 4 you defined a practice or procedure to be used in your EL Civics project this year. How will you determine if you accomplished your goal?
- 11) What outcomes do you expect to have as a result of using new practices or procedure for:

Program Projections

[illegible]